

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4968

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

October 14, 2014

**RESOLUTION No. 4968**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Arlenco Distribution, Inc.	11/1/2014 through 10/31/2015	Requirements MR 6****	District-wide: Fire alarm equipment pricing agreement for replacement components as needed.  ITB 2014-1743	Not-to-exceed \$271,782	T. Magliano Fund 101 Dept. 5597 Project J0102
Self Enhancement Inc.	9/1/2014 through 6/30/2015	Personal Services PS 61218	Jefferson: Provide support and advocacy services directed toward on-time promotion and on-time graduation to 337 students.	\$1,180,000	L. Poe Funds 101 & 205 Dept. 5431 Grant G1321

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Passport to Languages	7/1/2014 through 12/30/2014	Personal Services PS 57954 Amendment 4	District-wide: American Sign Language and interpretation services to District families as needed.	\$60,000 \$207,000	W. Poinsette Fund 101 Dept.5489

Y. Awwad

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4969 through 4972

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4969. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4970. The motion was put to a voice vote and passed by a vote of 4-2 (yes-4, no-2 [Buel, Koehler]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4971. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4972. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

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**RESOLUTION No. 4969**

**RESOLUTION No.**

Resolution to Approve Portland Public Schools Achievement Compact Targets

**RECITALS**

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up teachers, principals, community members, and central office staff, created a methodology and made recommendations to the Board for setting achievement compact targets.
- D. For the Achievement Compacts, Portland Public Schools has set ambitious targets for all indicators that reflect our belief that 100% of PPS students can meet each target, our commitment to the State's 40-40-20 goal and our urgency to close the achievement gap for our historically underserved students.
- E. We also recognize that in order to meet these ambitious targets, there needs to be a greater investment in K-12 education. For the 2013-15 biennium, the state legislature funding appropriation into State School Fund is only 75% of the amount required to fund the Quality Education Model.
- F. Three of the indicators on the Achievement Compact have been based on the Oregon Assessment for Skills and Knowledge (OAKS): 3<sup>rd</sup> grade reading, 5<sup>th</sup> grade math and 8<sup>th</sup> grade math. For the 2014-15 school year, the Smarter Balanced Assessment (SBA) will replace the OAKS test.
- G. In July, 2014 the Board unanimously passed resolution 4943 on the implementation of the Smarter Balanced Assessment. In that resolution, the Board requested that the "State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels."
- H. The Board also called upon the "State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success."

**RESOLUTION**

- 1. The Board of Education adopts the attached Achievement Compact and its targets for the 2014-15 school year.
- 2. The Board has declined to set targets for 3<sup>rd</sup> grade reading, 5<sup>th</sup> grade math and 8<sup>th</sup> grade math indicators (the three metrics that would employ the Smarter Balanced Assessment and for which PPS does not have baseline data) until we receive assurances that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias. .

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3. In order to maintain accountability for Portland Public Schools students' success especially around the District's 3<sup>rd</sup> grade reading priority, the Board directs the forming Assessment Workgroup to make recommendations for alternative measurements around 3<sup>rd</sup> grade reading as part of their update to the Board in November.

A. Whalen

### **RESOLUTION No. 4970**

#### Approving the Priority Investment Plan

#### **RECITALS**

- A. On September XX, 2014, The Board directed the Superintendent use ending fund balance resources immediately to support schools in the 2014-15 school year.
- B. Specifically, the Board directed the Superintendent to:
  1. increase school staffing and support by \$3.5 million immediately
  2. develop a plan to add up to \$4.0 million investment in the three priorities:
    - a. ensuring that all students are reading at benchmark by the end of third grade
    - b.. improving high school graduation and completion rates
    - c. eliminating disproportionality in out of school discipline between white students and students of color and reducing out-of-school discipline for all students by 50 percent.
- C. Develop a plan to add up to \$5.5 million in one-time investments that support the improvement of outcomes for PPS students and effective operations.

#### **RESOLUTION:**

1. The Board directs the Superintendent to implement the plans for investment around the three priorities and the one-time investments to improve outcomes for PPS students and effective operations.
2. The Board acknowledges that these increased investments will be funded by a beginning fund balance that is higher than that in the budget adopted on June 23, 2014, and that uncommitted contingency is expected to be 4.5% of total expenditures after these increases.
3. The Board directs the Superintendent to include the full details of these changes in the first budget amendment to the 2014/15 budget, which is likely to be presented to the Board for approval in January 2015 after the completion of the audit of the FY 2013/14 financial statements of the District.

Y. Awwad

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**RESOLUTION No. 4971**

Approving Board Member Conference Attendance

**RECITAL**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B.. Portland Public Schools has a contract with Pacific Education Group which holds its National Summit for Courageous Conversations in October of 2014 in New Orleans, Louisiana.

**RESOLUTION**

The Board affirms Director Belisle to attend the conference as a representative of the Board of Education.

**RESOLUTION No. 4972**

Settlement Agreement

**RESOLUTION**

- 1. The authority to pay \$65,000 is granted in a settlement agreement for employee P.M. to resolve claims brought under Workers' Compensation.
- 2. This expenditure will be charged to the District's self-insurance fund 601.

*J. Patterson / S. Harper*